Bachelor of Science in Nursing Program Progression Policy

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BScN Program Progression Policy

1. Introduction

This policy has been designed to establish the principles and processes that govern the academic progress of Bachelor of Science in Nursing (BScN) students towards the successful completion of the program. Academic progression is the process by which a student can advance in their program of study through meeting the academic and administrative requirements for that program.

In our effort to nurture academic, personal, and professional growth, in our students, Northrise University (NU) personal responsibility for the learning process outcomes and provides services to students that help improve their academic performance and progress. In addition, Northrise University exercises a duty of care to students who are not apt for the demands of tertiary education and guides them to explore other options that might be most appropriate to pursue. NU further ensures that students with unsatisfactory academic performance do not continue to fail indefinitely. In such a case, Academic Advising will be commenced to redirect the student to another program or back group. The goal is to develop competent nurses who will uphold Nursing ethics and adhere to biblical principles

2. Purpose

The purpose of the policy is to guide the development of BScN students through their studies toward the successful completion of the program.

The objectives of this policy are:

2.1.1. To meet professional standards of practice as determined by relevant regulatory professional bodies.

2.1.2. To ensure that students meet the standards of academic integrity of the program and the University.

3. Scope

This policy applies to both BScN (Nursing) Foundation and BScN (Nursing) Major students under the Northrise University School of Nursing (NUSON).

4. Entry Requirements and Progression Rules

4.1. Entry Requirements into the Pre-Nursing Program:

    4.1.1. 5 O-Level Credits or better inclusive of English, Mathematics, and a Science. Students who have attempted

    4.1.2. Pass the NU Aptitude Test. The prospective student must score a minimum of 50% aggregate in Mathematics, English, Biology, and Chemistry in the aptitude test.

4.2. Entry Requirements into the Nursing Major:

    4.2.1. *Pass the Nursing Major Entry interview*. Interviews will be conducted by the Clinical tutors and BSCN faculty at the end of semester 2 for all pre-nursing. The clinical tutors will provide a report of the interview to the HoD.

    4.2.2. *Complete the following core courses essential to the BScN program before proceeding into Year 2.*

        (i) Introduction to University studies

        (ii) Introduction to APA

        (iii)A-Level Mathematics II

        (iv) A-Level Biology II

        (v)   A-Level Chemistry II

        (vi) Communications Skills II

        (vii)   Computer Literacy Basics

4.2.3. All students to transition into Bachelor of Science in Nursing program must have a cumulative GPA of 2.00. Students who fail to attain a GPA of 2.00 (target is 2.5) at the end of Year 1 will be provided with an option of repeating selected A-Level courses to improve their performance or the student will be given the option to matriculate into another NU Program.

4.3. General Progression Rules for the Program:

The following is a general Academic Progression policy to guide the development of a student through their study.

4.3.1. Students must attain a minimum cumulative Grade Point Average (GPA) of 2.00 to proceed into Year 3.

4.3.2. Students who fail to attain a cumulative GPA of 2.00 at the end of Year 2 will be provided with an option of repeating selected courses to improve their performance before advancing to a higher level or the student may be removed from the BScN Program on grounds of poor academic performance. Students are only allowed to be back grouped once and a course can only be repeated once.

4.3.3. All students must meet all course prerequisites before they can be allowed to take a course.

4.3.4. Since most courses are prerequisites for other courses in the program, students who fail a course should expect the duration of their program to exceed the usual time.

4.3.5. A student must pass the clinical practice for them to pass course. This is applicable to all courses with clinical practice.

4.3.6. A student who fails a course is offered an opportunity to re-sit the final examination before or during the following registration period. A student will be eligible for an Exam Resit if they obtain a final mark between 45 to 49% and a Continuous Assessment of 50% or more. This includes the pre-nursing

courses.

4.3.7. A student cannot fail the same course twice. A student who fails the same course twice will be excluded from the Program. Students in this situation will be allowed to restart the nursing program in Level 2 after one year from the date of dismissal.

5. Definitions

For purposes of this policy the following definitions apply:

5.1.1. *Grade Point Average (GPA)* – numeric measure of a student's academic performance. NU uses the 4.33 GPA Scale.

5.1.2. *Back grouping/Re-do* – Student joining a later intake due to various circumstances e.g., failing, taking time off from studies, suspension, etc.

5.1.3. *Exam Resit* – as per the handbook definition

5.1.4. *Pre-Nursing Courses* – students undertaking courses designed to bridge the gap between Grade Twelve (G12) knowledge and the Bachelor of Science in nursing courses.

6. Responsibilities, Accountabilities and Duties

6.1. NUSON Head of Department, Academic, Registrar's Office, and Lecturers

6.1.1. Ensure there is a system in place for establishing and maintaining this policy.

6.1.2. Ensure that the policy is consistently applied across the BScN student body and that students are aware of the policy.

6.1.3. Monitor a student's progress in a course and provide timely advice and guidance.

6.1.4. Ensure that a student who fails a course is provided with appropriate advice and guidance.

6.2. BScN Students

6.2.1. It is a student's responsibility to read and understand this policy.

6.2.2. It is a student's responsibility to work hard and make genuine attempts to achieve academic excellence.

6.2.3. It is a student's responsibility to know how to calculate their Grade Point Average (GPA) and monitor their progression.

6.2.4. It is the student's responsibility to know the program course path and register for the correct courses.

7. Student's Progression System

Process	Responsibility	Required Outcome	Period
Student Clinical Practice Orientation	1) School of Nursing 2) Registrar	Students to understand the progression rules & Practicum Policy	• First Week of Year 1 • First Week of Year 2
Class Sessions	1) Course Instructors	Students to fulfill the class requirements (Attending class sessions and passing the course as per progression requirements)	As per the Class timetable
Laboratory Skills *(Mandatory Requirement for the student to progress to clinical placement)*	1) Clinical Tutors	Students must attend the required lab skills session. Failure to attend the sessions would result in delayed progression. Attendance Policy applies	As per Academic Calendar (During class sessions)
Observed Structured Clinical Examinations (OSCEs)	1) Clinical Tutors	To progress to Clinical Placement, a student must pass the Exam with a minimum of 65% accumulation score from all applicable stations. Failure to score 65% will result in the student being back grouped	As per Academic Calendar
Clinical Placement	1) Clinical Tutors 2) Course instructors	Students are to undergo clinical practice in the designated health center.	As per Academic Calendar

8. Clinical Practice Offences and Disciplinary Action Guide

As outlined in the NMCZ School rules for Nursing & Midwifery Students, January 2018. (See page 20-26, section 6-18.0)